

LITTLE FLOWER INSTITUTE OF SOCIAL SCIENCES AND HEALTH (LISSAH)

Affiliated to University of Calicut

26th Mile, Kaithapoyil, Kozhikode, Kerala – 673586

TEACHER FEEDBACK ON ACADEMIC PERFORMANCE AND AMBIENCE – ANALYSIS REPORT 2019-20

SI. No	Questions	Excellent	Very Good	Good	Satisfac tory	Unsatisfac tory
1	The learning objectives are clear and appropriate to the programme.	67.35%	28.57%	4.08%	0.00%	0.00%
2	The curriculum and syllabus are well organized and suitable to the programme.	34.69%	48.98%	16.33%	0.00%	0.00%
3	The text Books/Reference Books are well suited to the course.	30.61%	53.06%	16.33%	0.00%	0.00%
4	The system followed by the university for the design and development of curriculum is effective	32.65%	48.98%	18.37%	0.00%	0.00%
5	Provision to update curriculum time to time.	42.86%	38.78%	18.37%	0.00%	0.00%
6	How do you rate the distribution of contact hours among the course components?	55.10%	34.69%	10.20%	0.00%	0.00%
7	The curriculum has a good balance between theory and practical.	42.86%	40.82%	16.33%	0.00%	0.00%
8	How do you rate the electives offered in relation to the technological advancements	46.94%	42.86%	8.16%	2.04%	0.00%

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Feedback Summary:

- The overall feedback from the teachers indicates that the learning objectives of the programme are clear and appropriate, with a majority of respondents rating them as excellent.
- The feedback regarding electives offered in relation to technological advancements is generally positive, a majority of respondents considering them excellent or very good. This indicates that the curriculum incorporates relevant and up-to-date elective options to enhance students' knowledge in technological advancements.
- Over one-third of the teachers were highly appreciative of the right blend of practical and theoretical knowledge, reported that the required balance of theory and practical is maintained in the curriculum.
- Similarly, the suitability of the textbooks and reference books received mixed ratings.

Action Taken on Teacher Feedback:

- Proper guidelines should be given to first year students for the successful implementation of new curriculum.
- Recommended to purchase new books as per the revised syllabus.
- With regard to the online teaching and the challenges associated with the use of technologies, various training programmes and sessions were organised to empower the teachers to use technologies effectively.
- The decision has been made to financially support the staff by providing registration fees and travel allowances for attending Faculty Development Programs (FDP) and seminars.
- It has been decided to implement automation in the streamline library operations, that will contribute to a more efficient and accessible library environment for all users.